

Other Genealogy Resources for Educators

Print Resources

Few recently published genealogy guidebooks for young people exist. Those listed below are still considered standards despite earlier publication dates.

Beller, Susan Provost. **Roots for Kids**. Baltimore, MD: Genealogical Publishing Co., 1989. (Reprinted in 1997, this classic book remains useful today for young genealogists.)

Croom, Emily Ann. **Unpuzzling Your Past**. Cincinnati, OH: Betterway Publications, 1995. 3rd ed. (This book was recommended by *School Library Journal* for young adults in high school. Beware: some address listings inside are out of date.)

Douglas, Ann. **The Family Tree Detective**. New York, NY: Firefly Books, 1999. (Recommended for grades 4-8 by *School Library Journal*)

Perl, Lila. **The Great Ancestor Hunt: The Fun of Finding Out Who You Are**. New York, NY: Clarion, 1990. (Recommended for grades 5-9 by *School Library Journal*)

Ransburg, Ashley B. **Evie Finds Her Family Tree**. Indianapolis, IN: Indiana Historical Society Press, 2006.

Sweeney, Joan. **Me and My Family Tree**. New York, NY: Crown Publishers, 1999. (Recommended for grades K-3 by *School Library Journal*)

Wolfman, Ira. **Climbing Your Family Tree: Online and Off-line Genealogy for Kids**. New York, NY: Workman Publishing, 2002. (Recommended for grades 5-9 by *School Library Journal*)

Online Resources

National Genealogy Society (NGS) Youth Resources:
<http://www.ngsgenealogy.org/youth.cfm>

Incorporating Genealogy into the Curriculum—A Guide:
<http://www.acpl.lib.in.us/genealogy/curriculum.html>

The Indiana Junior Historian special issues:

Collecting Your History: <http://www.in.gov/history/files/7003.pdf>

Unlocking the Past: <http://www.in.gov/history/filefiles/7019.pdf>

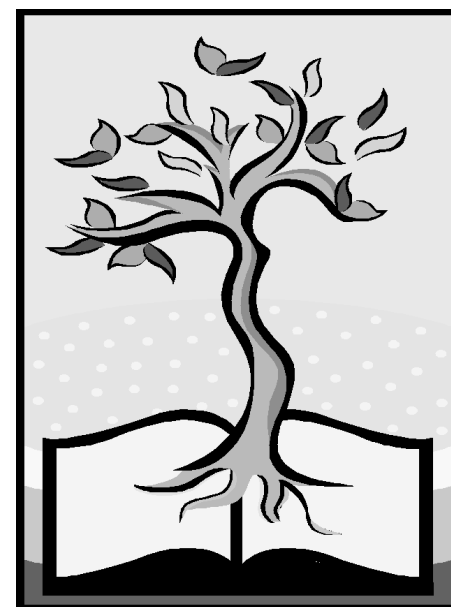


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Genealogy Resources for K-12 Educators



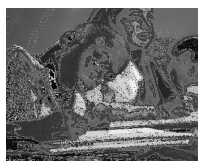
Facilitate a personal connection to the past for your K-12 students by incorporating standards-based family history lessons into your curriculum!

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Genealogy: Making History Relevant for Students

What might be considered the most interesting and dynamic events in history have never been recorded. The people and events a student reads about in a history textbook constitute only a small part of the past, and may not seem relevant to his or her own life at all.



Each person is a part of history in a larger sense, and introducing family history into the K-12 curriculum brings this concept to life for students.

Educators must meet a constant challenge: to inspire students to discover the past as a way to better understand the present. Family history is one vehicle by which certain K-12 Indiana Academic Standards can be delivered in a meaningful way to students. The Indiana State Library has compiled the resources in this brochure

to help educators bridge the gap between yesterday and today for Indiana's young people while incorporating state standards. Here's to using family history as a way to liven up learning!

Selected Indiana Social Studies Standards Relating to Genealogy

- K.1.1: Compare children and families of today with those in the past.
- K.3.6: Identify and compare similarities and differences in families, classmates, neighbors and neighborhoods, and ethnic and cultural groups.
- 1.1.1: Compare the way individuals in the community lived in the past with the way they live in the present.
- 2.1.3: Identify individuals who had an impact on the local community.
- 2.1.5: Develop a simple timeline of important events in the history of the school and/or community.
- 3.1.2: Explain why and how the local community was established and identify its founders and early settlers.
- 3.2.7: Use a variety of resources* to gather information about local, state and regional leaders and civic issues.
- 8.1.30: Formulate historical questions by analyzing primary* and secondary sources* about an issue confronting the United States during the period from 1754-1877.
- B.1.21: Understand and explain that the information passed from parents to offspring is transmitted by means of genes which are coded in DNA molecules.
- S.2.9: Prepare original written and oral reports and presentations on specific events, people or historical eras as related to sociological research.
- WH.9.2: Locate & analyze primary sources and secondary sources related to an event or issue of the past.
- USH.9.5: Use technology in the process of conducting historical research and in the presentation of the products of historical research and current events.

While the standards above seem particularly applicable to using family history research in the classroom, many other academic standards are also pertinent. To view all of Indiana's Academic Standards, visit <http://www.doe.state.in.us/standards/welcome.html>.

Family History Lessons & Activities: Links for Educators

Grades K-5

Diagram Your Family: <http://www.lessonplanspage.com/SSFamiliesDiagrams12.htm>

Family History: <http://www.atozteacherstuff.com/pages/301.shtml>

Mapping Out a Family Tree: <http://www.teachnet.com/lesson/misc/familytrees040199.html>

Personal Timelines for Kids: http://www.educationworld.com/a_lesson/lesson/lesson044.shtml

We Are History—Family Stories: <http://content.scholastic.com/browse/unitplan.jsp?id=38>

Where I Come From: http://edsitement.neh.gov/view_lesson_plan.asp?id=309

Grades 6-8

History Personified: http://www.eduref.org/cgi-bin/printlessons.cgi/Virtual/Lessons/Social_Studies/History/HIS0007.html

Learning About Immigration through Oral History: <http://memory.loc.gov/ammem/ndlpedu/lessons/97/oh1/ammem.html>

Learning About Ourselves by Visiting the Past: http://www.eduref.org/cgi-bin/printlessons.cgi/Virtual/Lessons/Social_Studies/History/HIS0202.html

Grades 9-12

All in the Family—Discovering Relatives and the Genetic Connections between Them: <http://www.nytimes.com/learning/teachers/lessons/20000502tuesday.html>

America Dreams through the Decades: <http://memory.loc.gov/ammem/ndlpedu/lessons/97/dream/task.html>

Cemeteries Are Historical, Not Solely Grave: <http://www.nytimes.com/learning/teachers/lessons/19981030friday.html>

Immigration Builds a Nation: http://www.education-world.com/a_lesson/lesson204.shtml